



RHODE
ISLAND

ARPA CORONAVIRUS CAPITAL PROJECTS FUND

Community Learning Center Municipal Grant

11.2024 Monthly Update Call

ARPA Coronavirus Capital Projects Fund

TOTAL CPF APPROPRIATION BY U.S. TREASURY = \$9.8 Billion

81.1%
Broadband

13.5%
MPCF*

MPCF = U.S. Treasury's Multi-purpose Community Facility grant program = State of Rhode Island's Community Learning Center (CLC) municipal grant program

	Total CPF Allocation	Multipurpose Community Facility Allocation	
State/Territory	\$ Total	\$ MPCF	% State Allocation
Alaska	\$111,803,893	\$106,213,698	95.0%
American Samoa	\$14,285,714	\$13,571,428	95.0%
Arizona	\$190,220,002	\$83,000,000	43.6%
Connecticut	\$141,932,612	\$24,975,000	17.6%
Delaware	\$112,839,386	\$111,939,386	99.2%
District of Columbia	\$106,967,456	\$92,894,321	86.8%
Florida	\$366,036,869	\$86,933,756	23.7%
Idaho	\$128,518,323	\$3,350,000	2.6%
Kansas	\$143,356,521	\$38,509,548	26.9%
Maine	\$128,245,250	\$11,832,987	9.2%
Minnesota	\$180,702,620	\$47,499,639	26.3%
Nebraska	\$128,740,178	\$35,000,000	27.2%
New Jersey	\$194,715,700	\$96,980,915	49.8%

	Total CPF Allocation	Multipurpose Community Facility Allocation	
State/Territory	\$ Total	\$ MPCF	% State Allocation
New Mexico	\$133,066,812	\$10,000,000	7.5%
North Dakota	\$113,276,228	\$74,545,702	65.8%
Ohio	\$268,578,200	\$88,949,069	33.1%
Pennsylvania	\$278,793,641	\$44,853,959	16.1%
Puerto Rico	\$158,310,056	\$64,680,267	40.9%
Rhode Island	\$112,291,189	\$81,720,130	72.8%
Tennessee	\$215,218,861	\$43,000,000	20.0%
Texas	\$500,475,163	\$7,799,162	1.6%
Utah	\$137,895,435	\$7,000,000	5.1%
Vermont	\$113,056,440	\$15,882,915	14.0%
Wisconsin	\$189,354,516	\$107,000,000	56.5%
Wyoming	\$109,467,449	\$33,469,077	30.6%
Total	\$9,828,571,428	\$1,331,600,959	13.5%

CPF Community Learning Center Municipal Grant Update

\$81.7 million – CPF Community Learning Center Municipal Grant program.

- **PRO recommends establishing contracts with competitively procured vendors for CLC projects by January 20, 2024.**
- **PRO has subawarded \$55,876,164 for 22 projects in 19 municipalities.**
- **PRO has transmitted \$1,324,318 to 11 projects.**
- **14 projects in 13 municipalities have expended \$2,183,079.**
- **PRO is conducting quarterly reviews in November & December 2024.**
- **PRO will share subaward amendments after final approval of Scope+ deliverable.**

CPF CLC – Data & Evidence Task

DATA / EVIDENCE JUSTIFYING THE CRITICAL NEED THAT RESULTED FROM OR WAS MADE APPARENT OR EXACERBATED BY THE COVID-19 PUBLIC HEALTH EMERGENCY

- One-time exercise for which PRO has provided feedback during the kick-off meetings and in Appendix V. If more guidance is required, please reach out to sagree.sharma@doa.ri.gov. Early outreach is strongly recommended. The deliverable is due on 12/20/2024. No extensions will be provided.
- Demonstrating a clear need for the proposed programming in the community center through findings from objective and reliable data is a qualifying condition of the CPF CLC municipal grant.
- PRO demonstrated template for the Data/Evidence deliverable at the October monthly update call. Recording was shared with all team members listed in Airtable

CPF – CLC Community Engagement

U.S. Treasury’s guidance is that to be eligible for CPF funds, recipients must engage in grassroots community outreach that enables participation from diverse and representative stakeholders in their communities. This can be done in several ways depending on the size and composition of your community. Some examples are:

- a. Regular brief surveys** hosted on the municipality’s webpage and/or social media page.
- b. Periodic Town-hall-type meetings** that primarily focus on the Community Learning Center project.
- c. Community forums** at locations and times convenient to a broad cross section of the community.
For instance: 5:30pm on a weekday at the local library or weekend mornings at the local community center.
- d. Multi-media and different modes of participation** to make it easy for marginalized voices to be heard.
For instance: a video-call provision for town meetings that enable those who cannot travel to the venue to participate. Community forums coupled with online surveys allowing everyone to share their comments/ideas without having to meet for long hours.

These community engagement strategies are not mutually exclusive and can be deployed in combination with each other.

It is important to develop a robust engagement plan that can be deployed over the performance period which ends on December 31, 2026.

CPF – CLC Community Engagement

All CLC subrecipients must report the following in their annual report which PRO is required to submit to U.S. Treasury:

- Summary of community engagement and public participation activities conducted to solicit input from and/or partner with communities from the past year that informed the definition of critical need for program(s) and projects; and
- Summary of future community engagement and public participation activities planned for the upcoming year that will continue to shape program and project selection, implementation, and operation.

PRO will set up an eCivis task into which all subrecipients will upload documentation showing that they conducted “grassroots community outreach to enable participation from diverse and representative stakeholders in their communities”.

Please collect and organize materials for this task as outreach events are conducted.

CPF – CLC Community Engagement

Community engagement examples from CLC subrecipients

Town of Cumberland

Town of Lincoln



CPF – CLC Community Engagement



Town of Cumberland

The Wellness Hub at the Amaral Building and Valley Falls Heritage Park

Presented by: Glenn Modica



TIMELINE OF ENGAGEMENT EVENTS/STRATEGIES

APRIL

- Storytelling and Community Dinner at McCourt Middle School
- Field Work: Interviews with community members and residents.

MAY

- In-Person Community Engagement event at the Lusitana Club.
- Online Survey issued to the public in English and Portuguese.

JUNE

- Hybrid Community Engagement Meeting held at Town Hall.
- Town Staff attended the Lusitana Club Feast to directly talk to residents about the projects.

JULY

- Stoss completes the Valley Falls Heritage Park Master Plan and Presents to the Town Council





COMMUNITY DINNER & STORYTELLING EVENT

The event was divided into three main themes: Memories of Valley Falls, Park Priorities, Hopes and Dreams. Facilitators guided the conversation at each station.



IN-PERSON DESIGN MEETING

We presented the community with two design options during the in-person event. People moved and rotated around the room documented their likes, concerns, and questions about each design.



HYBRID DESIGN REFINEMENT MEETING

Participants met in small groups to discuss their questions, concerns, and suggestions about the refined design. Online participants were also put into breakouts where they could engage in the same conversation.

CONSIDERATIONS WE TOOK INTO ACCOUNT FOR THE EVENTS



Language Access, we provided interpretation in Portuguese and Spanish



Childcare activities so parents didn't have to worry about attending



Various means for individuals to attend - in-person, hybrid, survey for those who couldn't attend.

ENGAGEMENT EVENTS

FIELD WORK & SURVEY INFO

FIELD WORK

To supplement our community outreach events, a week-long community fieldwork took place to meet with and interview a dozen key community members, residents, and business leaders about their vision for this project.

SURVEY

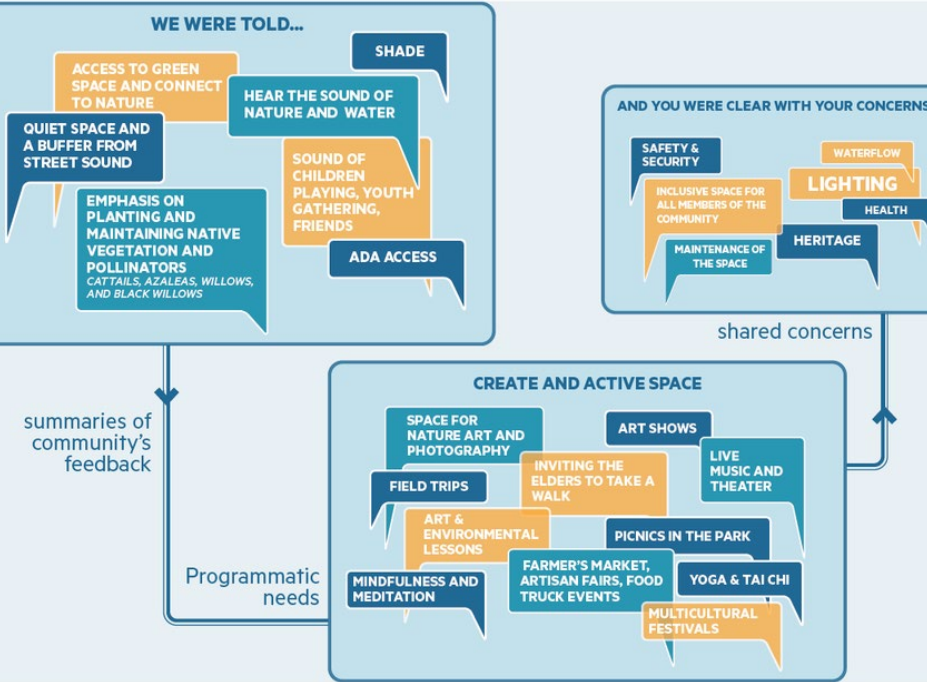
An online survey launched (in English and Portuguese) for two weeks following the in-person design meeting. There were 39 responses. This allowed residents who were not able to attend the meeting to leave detailed feedback on each of the designs.

DIRECT OUTREACH

Town Staff conducted direct outreach by canvassing local businesses - inviting them to participate and asking if they'd be willing to hang flyers for the project. Town Staff also attended events such as the Lusitana Saint John's Feast to canvass residents about the project and solicit feedback.



MEETING FEEDBACK



SURVEY FEEDBACK

39 TOTAL RESPONSES
38 (ENGLISH) + 1 (PORTUGUESE)

VALLEY ROOMS



LIKES

VALLEY ROOMS

Valley Rooms - Survey	English	Portuguese	TOTAL	%
*Ruin gardens and landscapes	18	1	19	54%
*Flexible programmed street/urban edge; outdoor classrooms	17	0	17	49%
Central picnic grove on island	17	0	17	49%
Experiential pathways	16	0	16	46%
Health and fitness and walking circuits	13	0	13	37%
Two canal/river overlooks	9	0	9	26%
Tree planting "rooms" recalling historic structures	5	1	6	17%
Comes with a higher cost	0	0	0	0%

CONCERNS

VALLEY ROOMS

Valley Rooms - Survey	English	Portuguese	TOTAL	%
Comes with a higher cost	18	1	19	53%
I have no concerns	11	0	11	31%
Flexible programmed street/urban edge, including outdoor classrooms	5	0	5	14%
Tree planting "rooms" recalling historic structures	5	0	5	14%
Central picnic grove on island	4	0	4	11%
Two canal/river overlooks	2	0	2	6%
Health and fitness and walking circuits	2	0	2	6%
Ruin gardens and landscapes	2	0	2	6%
Experiential pathways (reflecting a direct experience of the ruins and remnants)	0	0	0	0%

RIVER OVERLOOKS



LIKES

RIVER OVERLOOKS

River Overlooks - Survey	English	Portuguese	TOTAL	%
Five river/canal overlooks	20	1	21	58%
Ruin gardens and landscapes	17	1	18	50%
Central gathering space + outdoor classroom on island deck	17	0	17	47%
Decks and steps/overlooks for quiet viewing	15	0	15	42%
Lush tree groves recalling historic structures	11	1	12	33%
Health and fitness and walking circuits	12	0	12	33%
Two street-facing overlooks	6	0	6	17%
Hard and soft edges	2	0	2	6%

CONCERNS

RIVER OVERLOOKS

River Overlooks - Survey	English	Portuguese	TOTAL	%
I have no concerns	22	1	23	64%
Lush tree groves recalling historic structures	7	0	7	19%
Ruin gardens and landscapes	4	0	4	11%
Two street-facing overlooks	3	0	3	8%
Hard and soft edges	2	0	2	6%
Decks and steps/overlooks for quiet viewing	2	0	2	6%
Central gathering space + outdoor classroom on island deck	2	0	2	6%
Health and fitness and walking circuits	2	0	2	6%
Five river/canal overlooks	0	0	0	0%

CPF – CLC Community Engagement

Town of Lincoln

Lincoln Learning Center

Philip Gould and Drew Serdakowski



- Identify community partners and outside organizations who will run programming at the Learning Center
- Meet to discuss programing options/possibilities
- Create Survey questions based of the possible programing options.
 - As partners are in place we wanted to refine what programming would be best for residents, without asking open ended questions.
- Identify locations and events to best promote.
 - Events that will bring out a large crowd
 - Events with a diverse demographic
 - Different types of events

Lincoln Learning Center – Community Engagement Poll

The goal of this poll is to tailor programs at the Lincoln Learning Center to meet the needs of the town residents. The goal of this learning center is to alleviate problems created or worsened by the Covid-19 pandemics.

Programming

What programming/classes would you find the most useful. Select one response

- ☐ Health and Health Monitoring
- ☐ Job Skills Training
- ☐ Continuing Education Classes

Continuing Education

What Education Programs would you find the most useful? Select all that are applicable.

- ☐ CPR and First Aid Classes
- ☐ High School Equivalency Classes (GED Classes)
- ☐ Financial Literacy Classes
- ☐ Computer Classes
- ☐ Drivers Ed Classes
- ☐ SAT Prep Classes

Marketing Materials

- Working with our programming partners we created the attached flyer. We specifically ask for input from the community.
- We have limited information on the floorplan and building. The intent is to get the community excited, without getting too deep in the details.

Survey Content

- QR Code
 - The scannable QR Code takes you directly too the survey. Said survey has been optimized for mobile use to make it very user friendly
- Keep it short and concise
 - To ensure that we received as much feedback as possible we kept the survey to 10 concise questions.

LINCOLN LEARNING CENTER – ENGAGEMENT SURVEY

**LINCOLN
NEEDS
YOUR
INPUT**



The Town of Lincoln is in the process of designing a new Learning Center and needs YOUR input to cater programs to your needs

Please scan the QR code Above and provide us with Much needed feedback!!

This project is being supported, in part, by federal award number CPFFN00169 awarded the town of Lincoln by the U.S. Dept of Treasury



LINCOLN
RHODE ISLAND

National Night Out

- National Night Out is an annual community-building campaign that promotes police-community partnerships and neighborhood camaraderie to make our neighborhoods safer, more caring places to live.
- This event drew approx. 1,500 people
 - The crowd was very diverse in age, race and other factors
- The Lincoln Learning Center had a booth where people spoke to representatives about the project.
 - Talking to people face to face to raise awareness to the project
 - Asking them to scan the QR Code on the flyer and complete the survey
 - Tablet was accessible for people who did not want to complete on their phones



Community Engagement Events



LINCOLN
RHODE ISLAND



Lincoln Summer Concert Series

- Every year, Lincoln does a free summer concert series. The Lincoln Learning Center was able to take advantage of two of these events
- Each event drew approx. 4,000 people
 - The crowd was very diverse in age, race and other factors
- The Lincoln Learning Center had a booth where people spoke to representatives about the project.
 - This booth operated the same as it did at the National Night Out (Previous Slide)
- On top of the both, Town Administrator, Phil Gould made speeches to the town before the concerts.
 - This helped promote traffic to the booth and spread overall awareness



QUESTIONS/DISCUSSION

**RHODE
ISLAND**

CPF Community Learning Center Municipal Grant Update

UPCOMING DATES / DEADLINES

- **12/5/24:** Transaction Logs for invoices paid through November - **Due by email to PRO**
- **12/9/24 & 12/11/24:** Data & Evidence Office Hours – **MS Teams** - optional
- **12/20/24:** Data & Evidence Monitoring Task - **Due in eCivis**
- **1/9/25:** Transaction Logs for invoices paid through December - **Due by email to PRO**
- **1/9/25:** Q4 2024 P&E report - **Due by email to PRO**
- **2/6/25:** Transaction Logs for invoices paid through January – **Due by email to PRO**
- **3/6/25:** Transaction Logs for invoices paid through February – **Due by email to PRO**

COMMUNITY LEARNING CENTER MUNICIPAL GRANT

QUESTIONS / DISCUSSION

Please reach out to

Sagree Sharma, CPF Administrator,
sagree.sharma@doa.ri.gov (401) 330-7425





THANK YOU

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ISLAND**

KEY GRANT RULES

GRANT AMOUNT: \$81.7 MILLION

- Eligible uses: acquisition, construction, and/or renovation of capital asset
- Community Learning Center Municipal Grant can only be used to pay for capital expenses.
- All construction must be complete, and all costs incurred by **31st October 2026**.
- Programs that directly and jointly enable work, education, and health monitoring must be operational by **31st December 2026** and must remain operational for at least 5 years post-completion.
- Advance payments shall be made every quarter. All payments after the first will be transferred upon demonstration that 80% of previously received funds have been expended.
- Grantees must comply with U.S. Treasury regulations pertaining to labor and procurement.